

Generating PDF Reports from AMS



Gutenberg's printing press in 1450

Option 1: Generating and Printing Reports

The screenshot shows the Georgia Tech Assessment Management System (AMS) interface. The top navigation bar includes links for HOME, SHARED RESOURCES, LOCATOR, MESSAGES, RESOURCE TOOLS, and ANALYTICS. A sidebar on the left contains sections for Review (Items requiring review, Reviews to be reconciled, Reviews to be released, View all submissions) and AMS Coordinator (Workspace tools, Announcements, Manage resources, Organization goals editor, Survey management). The main content area features a Greetings message from the Office of Academic Effectiveness and a Workspaces section. The Workspaces section has tabs for Assigned Workspaces, Preview Mode, and All Access Mode (selected). A search bar contains the text 'computer'. Below the search bar, there are two program listings: 'Bachelor of Science in Computer Science (11010101)' and 'Doctor of Philosophy with a major in Computer Science'. A callout box labeled 'Step 2: Select "Assessment Cycle Detail" to generate report and then select Go.' points to a dropdown menu. The dropdown menu is open, showing options: Alignment, Assessment Cycle Summary, Assessment Cycle Detail (selected), Operational Plan Summary, and Operational Plan Detail. Another callout box labeled 'Step 1: Select here to access the drop-down list of options.' points to the dropdown arrow icon.

Georgia Tech

HOME SHARED RESOURCES LOCATOR MESSAGES RESOURCE TOOLS ANALYTICS

My Account Help

Greetings

Welcome to Georgia Tech Assessment Management System (AMS). This system has been customized to help programs and units more effectively and efficiently document and report assessment activities in a spirit of continuous improvement. The Office of Academic Effectiveness looks forward to working with you to leverage the system to document and tell your story.

Office of Academic Effectiveness
<https://academiceffectiveness.gatech.edu/>

Workspaces - All Access Mode

☐ Assigned Workspaces ☐ Preview Mode ☒ All Access Mode

computer **Search** Clear

Academic Program Assessment » College of Computing » School of Computing
Bachelor of Science in Computer Science (11010101)

Assessment Planning and Reporting For Academic Degree Program

Academic Program Assessment » College of Computing » School of Computing
Doctor of Philosophy with a major in Computer Science

Assessment Planning and Reporting For Academic Degree Programs

Step 2: Select "Assessment Cycle Detail" to generate report and then select Go.

Step 1: Select here to access the drop-down list of options.

- select report -
✓ Alignment
Assessment Cycle Summary
Assessment Cycle Detail
Operational Plan Summary
Operational Plan Detail

- select

Option 1: Generating and Printing Reports Cont...

Assessment Cycle Detail Report

Select Workspace :	- Select Workspace -	←
Select Assessment Plan:	Assessment Plan and Assessment Report	↑
Filter by Outcome or Goal Set Alignment:	Do not filter	↑

Cancel **CONTINUE**

Step 3: Select “**Assessment Planning and Reporting for Academic Degree Programs**” from the drop-down.

Step 4: Select the appropriate assessment cycle from the drop-down list **e.g., (2025-2026 Assessment Cycle)**

Step 5: Select continue to generate report

Option 1: Generating and Printing Reports Cont...

Assessment Cycle Report Detail

Assessment Cycle Details for : B

Workspace : Assessment Planning

Assessment Plan : 2021-2022 Assessment Cycle: Assessment Plan and Assessment Report

Assessment Plan Template : Academic Program Assessment Plan Template [View]

Report Generated : Thursday, April 28, 2022

Display : ☐ Mapping **Advanced Display Options** **Export to Excel with Options**

Include : ☐ Only measures with actual results

PRINT VIEW EXPORT TO EXCEL WITH OPTIONS EXPORT TO PDF EXPORT TO WORD

Measures and Actual Results

Bachelor of Science in Computer Science (11010101) Outcome Set

Outcome

Outcome 1	Measure
Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions	Measure 1:1 DIRECT - EXAM If "Direct Other" or "Indirect Other" is selected, please specify measure: Measure details: Final Exam Test Items Using a scoring rubric for pre-selected final exam questions resulting in a composite rating from a range of Excellent to Inadequate. The exam items measure the students' ability apply discrete math concepts to solve computing problems Establish Acceptable Target for Performance: 90% of students will be rated as "adequate or excellent" on the final exam test items. Supporting Attachments: No Actual Results Added to Measure 1:1

Step 6: Select any of the options for printing/exporting the report.