

Office of Academic Effectiveness

Curriculum Map

A graphical representation of the alignment of a program's requirements/learning opportunities and the program's student learning outcomes.

Guiding Assessment Questions

What do you want students to know, value and or be able to do by the end of the degree program? This should be informed by:

- Discipline-related skills
- Professional values
- Accreditation or external accountability standards where appropriate
- Distinguishing characteristics

Once finalized, Program Level Student Learning Outcomes (PLSLOs) should be mapped across student's matriculation in the program.

Example of Basic Coverage Map

Courses and Experiences	Program Learning Outcomes					
	Students will be able to apply critical thinking skills in the analysis of case studies in Biological Sciences.	Students will be able to apply disciplinary knowledge and skills in the design and implementation of research-based experiments in Biological Sciences.	Students will demonstrate the ability to communicate effectively in both written and oral forms appropriate to the biological sciences.	Students will demonstrate knowledge of quantitative research techniques used in the study of Biology.		
Course A	Х	Х		Х		
Course B	Х	X	Х			

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Courses and Experiences	Program Learning Outcomes					
	Students will be able to apply critical thinking skills in the analysis of case studies in Biological Sciences.	Students will be able to apply disciplinary knowledge and skills in the design and implementation of research-based experiments in Biological Sciences.	Students will demonstrate the ability to communicate effectively in both written and oral forms appropriate to the biological sciences.	Students will demonstrate knowledge of quantitative research techniques used in the study of Biology.		
Course C	Х	X	Х			
Course D	Х		Х	Х		

Example of a Defined Curriculum & Assessment Map

Courses and Experiences	Program Learning Outcomes					
	Students will be able to apply critical thinking skills in the analysis of case studies in Biological Sciences.	Students will be able to apply disciplinary knowledge and skills in the design and implementation of research-based experiments in Biological Sciences.	Students will demonstrate the ability to communicate effectively in both written and oral forms appropriate to the biological sciences.	Students will demonstrate knowledge of quantitative research techniques used in the study of Biology.		
Course A	I	I		I		
Course B	R	R	ı			
Course C	R	M, A	R			
Course D	M, A		M, A	R		

Key: "I"=Competency Introduced; "R"= Competency Reinforced/Practiced/Emphasized; "M"= Mastery; "A"= Competency Assessed (i.e., assessment evidence collected)

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Curriculum and Assessment Mapping Template

Courses and	Program Level Student Learning Outcomes					
Experiences	Outcome 1	Outcome 2	Outcome 3	Outcome 4	Outcome 5	Outcome 6

Key: "I"=Competency Introduced; "R"= Competency Reinforced/Practiced/Emphasized; "M"= Mastery; "A"= Competency Assessed (i.e., assessment evidence collected)

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